

## **PE and Sport Development Plan 2021-22 incorporating Sports Premium Funding**

High-quality PE is an entitlement for all pupils, regardless of their starting points or their prior experiences of sport and physical activity. The national curriculum states: A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

The Premium is designed to help children get an active start in life, supporting primary schools to improve the quality of their PE and sport provision so that pupils experience the benefits of regular exercise – from becoming healthier both mentally and physically to improved behaviour and better academic achievement.

The funding is a ring-fenced grant for English primary schools to provide additional and sustainable improvements to the quality of PE, sport and physical activity. Allocations to schools are determined by a formula based on pupil numbers and Roseacre will receive £21,050 in the academic year 2021-22. Schools are free to choose how to spend the PE and Sport Premium funding but are accountable to Ofsted for the impact of this funding.

At Roseacre Primary Academy we have a strategic approach to the spending of this funding so that we can maximise its impact and enrich the lives of our pupils so that they are set on the path to healthy and active lifestyles as adults.

### **Our priorities and vision for 2021-22 are as follows:**

- To develop the quality of teaching in PE to make sure that teaching of PE is of a sustained high quality and inspires our children to participate, succeed and excel in competitive sport.
- To develop an understanding of healthy lifestyles for all pupils which include regular access to exercise and participation in a range of sports, and an understanding of healthy living and how to lead healthy lives.
- To increase our pupils' participation in competitive sports, competitions and inter school activities.
- To develop and nurture children with particular talents and abilities giving them a window to participate with equally gifted peers to develop their skills and abilities further.
- To provide the children with space, opportunities and means to be increasingly active throughout their school day and beyond.

**Key Indicator for Improvement 1****The Engagement of all pupils in regular physical activity**

<b>How can we improve?</b>	<b>Actions to achieve.</b>	<b>Impact</b>	<b>£ Allocation from Sports Premium</b>
Encourage pupils to increase the number of times they choose to walk/cycle/scoot to school rather than use the car/bus.	Engage in the council 'Walk to school scheme' Class teachers to record daily Reward children with badges Promote on social media	Increase fitness and amount of physical activity undertaken Increase awareness of how opting to walk/cycle is a healthier lifestyle choice.	N/A
Increase the amount of time pupils spend engaging in physically demanding activity.	Introduce the ' <b>daily mile</b> ' for all KS1 classes every morning.	Increase in the overall fitness and resilience of KS1 pupils.	N/A
<b>Improve the educational outcomes for pupils through our RESPECT programme.</b> Working on Resilience, Empathy, Self-awareness, Positivity, Excellence, Communication and Teamwork.	Training to staff by Commando Joe. Staff to deliver sessions with classes. Adele (PSHE lead) to link with delivery in PPA across the school	Children to develop life skills, develop a growth mindset and build resilience.	Commando Jo- £3000
Improve the provision at lunchtime for KS2 pupils to engage in sporting activity	BFCCT to offer lunchtime sessions for pupils x 4 days per week.  Blackpool Community Trust to work with UKS2 children and provide training to become 'Buddies' for leading play outdoors	Increase the amount of time that pupils spend, in addition to their PE curriculum offer, engaged in physically demanding activity. Increase participation and engagement in sporting activity for targeted pupils.	BFCCT £2,000 Playground equipment £3000

	Purchase additional balls, skipping ropes, coits, bibs, scooters, hoops,		
Improve core muscle strength and gross motor skills for EYFS pupils	Balance bike training for all pupils in EYFS	Balance bikes help develop core muscle strength, endurance, gross-motor skill development. Build confidence and provide an easy transition to a pedal bike.  Learning balance and coordination is important for injury prevention, self-regulation, and in developing a more secure foundation for future development of fine motor skills.	£ 1000
<b>Key Indicator for Improvement 2</b> <b>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>			
<b>How can we improve?</b>	<b>Actions to achieve.</b>	<b>Impact</b>	<b>£ Allocation from Sports Premium</b>
PE CPD for staff offering enrichment and lunchtime provision.	PE subject leader to provide specialist/external CPD for staff on enrichment club sports programmes.	Increase confidence of staff on rules, strategies, tactics, skills and healthy participation in the sports clubs they are providing.	N/A
<b>Key Indicator for Improvement 3</b> <b>The profile of PE and sport is raised across the school.</b>			
<b>How can we improve?</b>	<b>Actions to achieve.</b>	<b>Impact</b>	<b>£ Allocation from Sports Premium</b>
Introduce the new PE scheme of work from EYFS to Y6.	Purchase Get set for PE Use the resource to plan the PE curriculum offer for 2022-23	Establish a progressive and aspirational PE curriculum that is taught to all pupils.	£660

	Purchase new resources to support the delivery of Get Set for PE		£4000
Pupils participating in competitive sporting events to be provided with appropriate team sports kits.	Purchase Roseacre branded PE kit for 15 KS2 pupils to wear for athletics competitions. Purchase set of football tops for children to wear when playing matches	Increase pupil self-esteem, confidence and pride when they are representing their school at sporting events and competitions.	£500.00
Publicise sporting success on social media platforms and website and within school.	Achievements celebrated in assembly e.g. match results, tournaments, festivals, sporting events in the local community, unusual sporting achievements.	Participation and sporting achievements are visible to the whole school community. Achievement is recognised and celebrated by all.	N/A
<b>Key Indicator for Improvement 4</b> <b>Broader experience of a range of sports and activities offered to all pupils.</b>			
<b>How can we improve?</b>	<b>Actions to achieve.</b>	<b>Impact</b>	<b>£ Allocation from Sports Premium</b>
Extend the offer of a wider range of activities both within and outside the curriculum in order to involve more pupils and develop the gifted pupils.	Carry out a pupil survey to ascertain which sports pupils are skilled in/ attend outside of school (R to Y6)  Plan an enrichment offer for all pupils each term that includes opportunities to further develop sporting experience and talent. Run after school sport enrichment clubs 5 evenings per week after school each half term.	Sports clubs on offer reflect pupils' interests.  All pupils will take up the offer of at least one sports club in the academic year.	Sports coaches cost to provide sports clubs after school £4,000 Purchase of specialist equipment for competitive sports £500
Organise special sports events days across the school year.	Whole school sporting days organised so ALL pupils	The profile of sport, health, participation and aspiration is promoted with all pupils and	N/A

	can take part- outdoor day, health week, level one Competitions, sponsored event with athlete	parents across the school community.	
Target vulnerable pupils and pupils who do not attend after school clubs.	Lunch time assistants to work with targeted groups of children who have shown difficulty demonstrating the fundamental skills or would benefit from additional opportunities to be physically active.	Targeted pupils increase in fitness, competence, sportsmanship and skills. Lunchtimes are an increasingly positive experience for pupils.	N/A
<b>Key Indicator for Improvement 5</b> <b>Increased participation in competitive sport.</b>			
<b>How can we improve?</b>	<b>Actions to achieve.</b>	<b>Impact?</b>	<b>£ Allocation from Sports Premium</b>
To enter the sporting leagues offered in Blackpool -football, cricket, high 5 etc. Participate in Blackpool Youth Games events	Enter teams and individual pupils in all sporting fixtures and events that are offered through Blackpool Sports and BFCCT Partnerships.	An increased number of pupils in both key stages have the opportunity to participate and compete representing their school in a wide range of sporting activity.	Transport costs, insurance etc £2000

### Swimming and the national curriculum

Since 1994, swimming and water safety has been a statutory element of the national curriculum for physical education in England.

This means that every 11-year old child should leave primary school with the skills to keep themselves safe while enjoying swimming with friends and family.

Swimming is the only sport to be included within the national curriculum physical education programme of study. All primary schools must provide swimming and water safety lessons in either Key Stage 1 or 2.

Pupils at Roseacre attend swimming sessions every week throughout Year 4.

Each pupil is required to be able to do the following:	% of pupils in the Y4 cohort in 2022 that achieved this
Perform safe self-rescue in different water based situations	
Swim competently, confidently and proficiently over a distance of <b>at least</b> 25 metres	92%
Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.	