












 <b>YEAR 1</b>	Autumn 1 	Autumn 2 	Spring 1 	Spring 2 	Summer 1 	Summer 2 
<b>Topic</b>	Me Myself & I	Wonderful Weather	All Aboard the Naughty Bus	All things bright and beautiful	All creatures great and small	Once Upon a Time
<b>Art</b>	Printing	-	-	-	Painting- Van Gogh	Collage
<b>Computing</b>	E-safety	How a library works	How a supermarket works	Turtles and roamers	Take and edit photographs	Add text to a photograph
<b>DT</b>	-	Construction-structures	-	Food-where food comes from		Textiles- finger/glove puppets
<b>Geography</b>	Our school	Seasonal and daily weather patterns	School grounds and local area	Countries and capital cities of the UK	Countries, continents and oceans	-
<b>History</b>	Changes within living memory- My Timeline	Significant people and events- Guy Fawkes	-	-	Significant people and events- Neil Armstrong	Toys from the past
<b>Music</b>	Hey You	Rhythm in the way you walk/Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, rewind and replay
<b>PE</b>	Fundamentals Gymnastics	Tennis/Basketball Gymnastics	Football/netball Dance	Dance Tennis Invasion games	Athletics Outdoor and adventurous activities	Athletics Dance
<b>PSHE</b>	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
<b>RE</b>	Christianity, God	Christianity, Jesus	Islam	Judaism	Hindu dharma	Christianity, church
<b>Science</b>	Senses including sound	Seasons – Autumn Materials - Shelters	Seasons - Winter	Seasons – Spring Plants	Animals including humans	Seasons - Summer

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<b>Reading</b>	Senses book Senses poem Handa's Surprise	Stickman Polar bear, polar bear what do you hear? Little red Hen	Naughty Bus Transport books and websites	Scarecrow's Wedding How a sunflower grows Instruction texts Poems	Animal books Superworm Atlases	A range of traditional tales: The Gingerbread Man, The Three Little Pigs, Jack and the Beanstalk, Goldilocks and the Three Breas, Billy Goats Gruff and Little red Riding Hood
<b>Writing</b>	Labels and captions Poetry- senses Recount	Stories with predictable phrasing Describing a setting	Recount Stories which reflect children's own experiences Non-chronological reports- transport	Explanations Instructions Poetry- word building	Poetry Writing linked to the text, Superworm Non-chronological report- animals	Traditional tales
<b>SPAG</b> (Spelling, punctuation and grammar)	Capital letters for names and 'I' Separation of words with spaces	How words combine to make sentences Capital letters and full stops To begin to recognise the correct form of simple past e.g. go/ went.	Sequencing sentences to form short narratives Use 'and' to join ideas Question marks Exclamation marks	Write some clearly demarcated sentences with ? ! Begin to use adjectives to modify nouns Use interesting and appropriate vocabulary linked to the context	Use conjunctions to join sentences 'so' and 'but' and 'because' Try to use alternatives to said	Show an awareness of an exclamatory sentence e.g. 'What a wonderful time we had!' Re-cap SPAG taught during the year and apply knowledge in writing tasks
<b>Maths</b>	Number and place value Length/ mass/ weight Addition and subtraction 2D and 3D shape	Sequencing and sorting Fractions Capacity and volume Money Time	Number and place value Mass/ weight 2D and 3D shape Counting and money Multiplication/division	Length/ mass/ weight Addition and subtraction Fractions Position and direction Time	Number and place value Addition and subtraction Capacity and volume Fractions Position and direction 2D and 3D shape	Time Multiplication and division Subtraction-difference Measurement Sorting and sequencing

