

### Statutory Assessment Overview

Year Group	Test	Date
Reception	Baseline	First 3 weeks autumn term
Year 1	Phonics screening check	2 weeks commencing 7 <sup>th</sup> June 2021
Year 2	KS1 SATs	2 week period May 2021
Year 4	Multiplication Tables Check	3 weeks commencing 7 <sup>th</sup> June 2021
Year 6	KS2 SATs	Monday 10 <sup>th</sup> May - Thursday 13 <sup>th</sup> May 2021

#### Baseline Assessment

Reception Baseline is a national assessment for all children starting in reception classes. The assessment takes place during the first three weeks of the autumn term based on a mixture of teacher observations and focused activities. There will be no need for children to prepare for the baseline assessment and in most cases children will not be aware that they are being assessed.

#### Early Years Foundation Stage Assessment (EYFS)

Ongoing assessment (formative assessment) is an integral part of the learning and development process. Practitioners observe children to understand their level of achievement, interests and learning styles, and to then shape learning experiences for each child in response to their observations.

In the final term of the Reception Year, the EYFS Profile is completed for each child. Each child's level of development is assessed against the early learning goals and children are expected to achieve a 'Good Level of Development' (GLD). Practitioners must indicate whether children are meeting expected levels of development, or if they are exceeding expected levels, or not yet meeting expected levels (emerging).

#### Phonics Screening Year 1

The phonics screening check is a quick and easy check of a child's phonic knowledge. The check is used to show how well your child can use the phonics they have learned up to the end of Year 1.

The check contains 40 words. Each child will sit one to-one and read each word aloud to a teacher. The test will take approximately 10 minutes per child, although all children are different and will complete the check at their own pace. The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words).

By the end of the summer term all schools must report each child's results to their parents. We will also confirm if the child has met the standard threshold. Children who do not achieve the expected level will retake the test when they are in Year 2.

#### National Curriculum Testing Year 2

Year 2 children will take national curriculum tests, also known as SATs, in May. The tests include maths and reading. Your child's teacher will use the results of these tests to help them judge how well they are progressing along with teacher assessment that looks at performance throughout the year. School will report on their progress at the end of the summer term. The report will tell you whether your child is performing at the expected standard for their age in maths, reading and writing.

#### **Multiplication Tables Check Year 4**

The statutory multiplication tables check (MTC) is used to determine whether pupils can fluently recall their times tables up to 12, which is essential for future success in mathematics.

The MTC is an on-screen check consisting of 25 times tables questions. Your child will answer 3 practice questions before moving on to the official check and then will have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete. Your child's score will be shared with you in their end of year report.

#### **National Curriculum Testing (SATs) Year 6**

In year 6 SATs are a more formal process of testing, and children will sit KS2 SATS 2021 in:

- English Reading
- English Grammar, Punctuation and Spelling
- Maths

The children will also be assessed by their teachers on subjects including speaking and listening and writing.

All the tests are carried out in school and administered by their teachers. The tests are sent away to a central agency to be marked and then returned shortly before the end of the summer term. Once the results are returned to school, they will be reported to you, as part of the end of year school report.

You will be given a raw score (the actual marks gained) alongside a scaled score. This indicates whether the expected standard, set by the Department for Education, has been reached.

The expected standard for each test is a scaled score of 100 or more. If a child is awarded scaled score of 99 or less they will not have achieved the expected standard in the test.