

Roseacre Primary Academy

Curriculum Statement 2020/21

At Roseacre Primary Academy the effective construction and delivery of an ambitious curriculum is key to ensuring that all pupils have the knowledge, skills and cultural capital in order to take advantage of opportunities, responsibilities and experiences of later life.

Roseacre aims to provide all children, particularly disadvantaged and those with SEND, with a breadth of inclusive opportunities both inside and outside of the classroom in order to equip them with the knowledge, skills, memorable experiences, cultural capital and character, necessary to enable them to become well-rounded, successful and happy citizens, who are capable of becoming what they want to be in a rapidly changing world.

Key Drivers

Our curriculum drivers shape our curriculum breadth. They are derived from an exploration of the backgrounds of our children and the communities in which they live, our beliefs about high quality education and our values. They are used to ensure we give our children appropriate and ambitious curriculum opportunities.

Community

We want our children to develop a sense of pride in themselves, who they are and where they come from. Our curriculum teaches them about the importance of membership of the community as an active and responsible citizen.

We connect what is being taught in school with our surrounding community including local people, institutions, history, literature, cultural heritage, technology and the natural environment, using this as a resource to support our curriculum. Children will develop a sense of responsibility towards supporting more vulnerable members of their community.

Aspiration

Children cannot aspire to something they have not encountered or know little about. Therefore our curriculum offer is rich in breadth, experience and opportunity. Our desire is to introduce our children to the best of what has been said, done and thought.

We aim to make connections with the world of work to offer our children insight and inspiration for their futures. Our children will make the connection between what they are learning in school and the possibilities this will open for them in later life.

Resilience

We want our children to develop the emotional and physical security needed to become resilient individuals who are able to take risks and deal with different challenges across the curriculum and in the wider world by thinking positively and having the confidence to 'have a go'. They will develop the life skills necessary to work with growing independence and perseverance to become resourceful problem-solvers able to nurture aspirations for the future.

Emotional Well-Being

We want to help each child become a caring, confident and curious young person who has a passion for learning and achieving. Therefore, our curriculum design allows children opportunities to exhibit spiritual, moral, social and cultural understanding. It promotes a balance between physical and emotional wellbeing through all aspects of learning and encourages pupils to learn how to look after themselves in both of these areas, treating them with equal value. We build a culture of respect and tolerance in school and our curriculum teaches children the value of these attitudes and provides opportunities to put them into practice.