



Ethos Statement

This policy reflects our Academy's ethos, which promotes, recognises, celebrates and welcomes diversity, tolerance, respect and honesty. We aim to develop children's personal qualities and achievements and are committed to giving all children every opportunity to achieve the highest standards. This policy ensures fairness and equality, regardless of age, disability, religion, gender, sexual orientation, ethnicity, attainment or background. The policy abides by the Equality Act 2010, promotes fundamental British values and community cohesion.

Rationale

At Roseacre Primary Academy, we will ensure that we actively promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. These values are officially taught through the RE and PSHE curriculum and are further nurtured through the school's ethos and promotion of spiritual, moral, social and cultural (SMSC) understanding.

Aims

We aim to ensure that pupils have:

- An understanding of how citizens can influence decision-making through the democratic process.
- An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.
- An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies, such as the police and the army, can be held to account through Parliament, others such as the courts maintain independence.
- An understanding that the freedom to hold other faiths and beliefs is protected in law.
- An acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.
- An understanding of the importance of identifying and combatting discrimination.

Objectives

Democracy

- At Roseacre, pupils have opportunities to have their views heard through pupil questionnaires, junior leadership team and the pupil elected- school council.
- Our pupils are encouraged to have an input into what and how they learn to instil an understanding of democracy for their future.



The Rule of Law

- Roseacre, has a high regard for the laws that govern and protect the school, the responsibilities that this involves, and the consequences when laws are broken. All pupils are involved in the creation of school rules to inspire them with this understanding.
- Pupils are taught these values and the reasons behind laws, whether they govern the class, the school or the country, that are essential for their well-being and safety. Pupils are allowed healthy debate in class on the matter to encourage recognition of the importance of the law.
- Roseacre organises visits from authorities throughout the academic year in an effort to reinforce the reality and importance of this message.
- Roseacre understands the importance of promoting British values through a comprehensive and unprejudiced curriculum.

Individual Liberty

- At Roseacre, a safe and supportive environment is fostered, where pupils are actively encouraged to make choices. Whether it is choosing a challenging task or an extra-curricular club, pupils have the freedom to base their choices on their interests.
- Pupils are taught about their rights and personal freedoms, and are encouraged and advised on how to exercise these safely, for instance through teaching on e-safety and PSHE lessons.

Mutual Respect

- Respect forms a core pillar of Roseacre's ethos. Pupils are treated with respect and learn to treat other and all members of staff with respect. This is reinforced through our Behaviour policy.

Tolerance of those of different faiths and beliefs

- Roseacre acknowledges that tolerance is achieved through pupils' knowledge and understanding of their place in a culturally-diverse society and the opportunity for pupils to experience such diversity.
- Throughout the year, assemblies are held focussing on bullying, with reference to prejudice-based bullying, and discussion is encouraged.
- Tolerance of those of different faiths and beliefs is supported by the RE and PSHE curriculum.
- The school encourages its pupils from different faiths or religions to share their knowledge with their peers to enhance their learning.

Challenging views at odds with British values

- The school openly challenges opinions and behaviour, demonstrated by both staff and pupils that is at odds with British values.



Success Criteria

The evaluation of this policy is based on recognising the importance of these values because:

- People, staff as well as pupils, achieve better when they feel valued.
- Our beliefs and values influence the way we behave and the community that we live in.
- Education is about the development of the whole person.

This policy will be kept electronically on the 'Shared Drive'. A paper master copy will be held by the Headteacher. Parents will be informed of the policy on occasional newsletters and the most up to date policy will be posted on the academy web site.

This policy will be reviewed in Spring term 2022.

Signed: *Anne Marie Walker* *Inclusion Manager/DSL*