

Pupil premium strategy statement: Roseacre Primary Academy

| 1. Summary information | | | | | |
|------------------------|--------------------------|----------------------------------|----------------------------|--|-----------|
| School | Roseacre Primary Academy | | | | |
| Academic Year | 2019/20 | Total PP budget | September 2019 £172,700 | Date of most recent PP Review | n/a |
| Total number of pupils | | Number of pupils eligible for PP | | Date for next internal review of this strategy | July 2020 |

| 2. Current attainment | | | |
|---|----------------------|---------------------|---------------------|
| KS2 2019 Outcomes | Roseacre PP Children | Roseacre All Pupils | National All Pupils |
| % of children achieving expected outcomes in reading | 63 | 75 | 73 |
| % of children achieving expected outcomes in writing | 63 | 73 | 78 |
| % of children achieving expected outcomes in maths | 67 | 80 | 79 |
| % of children achieving greater depth outcomes in reading | 25 | 25 | 27 |
| % of children achieving greater depth outcomes in writing | 17 | 13 | 20 |
| % of children achieving greater depth outcomes in maths | 33 | 31 | 27 |
| Progress in reading | -2.0 | -1.59 | 0.0 |
| Progress in writing | -2.1 | -2.63 | 0.0 |
| Progress in maths | -0.1 | -0.31 | 0.0 |
| KS1 2019 Outcomes | Roseacre PP Children | Roseacre All Pupils | National All Pupils |
| % of children achieving expected outcomes in reading | 63 | 75 | 73 |
| % of children achieving expected outcomes in writing | 63 | 73 | 78 |
| % of children achieving expected outcomes in maths | 67 | 80 | 79 |
| % of children achieving greater depth outcomes in reading | 0 | 20 | 25 |
| % of children achieving greater depth outcomes in writing | 0 | 10 | 15 |
| % of children achieving greater depth outcomes in maths | 0 | 12 | 22 |

3. Barriers to future attainment (for pupils eligible for PP including high ability)

In-school barriers *(issues to be addressed in school)*

| | |
|----------|--|
| A | Attendance of pupil premium children is below the national average. |
| B | Pupil premium children do not receive as much support with homework, reading, learning times tables etc. as non-pupil premium children |
| C | The families of a number of pupil premium children have or are receiving support from social care or associated agencies |
| D | Pupil premium children have limited cultural and educational experiences out of school |

External barriers *(issues which require action outside school)*

| | |
|----------|-----------|
| A | See above |
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4. Outcomes

| | <i>Desired outcomes and how they will be measured</i> | <i>Success criteria</i> |
|----------|---|--|
| A | Promoting the attainment and progress of pupil premium children | Pupil premium attainment in line with all pupils nationally at the end of KS1 and KS2. |
| B | Promoting the attendance and punctuality of pupil premium children All OA - 95.9% PP OA - 94.1% | Pupil Premium pupils' attendance significantly improved - attendance up 0.9% to 95% |
| C | All pupil premium children make accelerated progress | Gap between pupil premium children and all pupils nationally is reduced. |

5. Planned expenditure

Academic year

2019/20

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

Quality of teaching for all

| Desired outcome | Chosen action / approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
|--|---|---|--|---|--------------------------------------|
| A. Promoting the attainment and progress of pupil premium children | <p>Raised awareness of Pupil Premium children within each class.</p> <p>Termly Pupil Progress meetings using OTrack to monitor progress.</p> <p>Homework club to support PP children with access to IT and support as required.</p> | <p>Previous PP initiatives that are similar have had some good impact resulting in narrowing gaps between PP children and all pupils.</p> | <p>Staff will demonstrate awareness and will target key PP children for support/challenge.</p> <p>Teachers will have regular dialogue with parents.</p> <p>PP children will be 'well known' and constantly monitored.</p> <p>PP children will be given support to keep up with expected workload.</p> <p>Systems set up will support children who are lacking guidance at home.</p> <p>Vulnerable groups will be tracked and supported appropriately</p> | SH JL | July 2020 |
| | | | | Homework club £16,813 Additional resources £10,000 | Total budget £26,813 |

Targeted Support

| Desired outcome | Chosen action / approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
|--|---|---|---|------------|--------------------------------------|
| B. Small group tuition in years 5 and 6 to ensure targeted group of children are working at expected standard and greater depth. | HT & DHT to teach booster sessions for targeted children at risk of falling behind from their predicted expectation. | Previous success of small group tuition | Regular monitoring AfL feedback | SH JL | Termly pupil progress meetings |
| SLT time £50,000 | | | | | Total Budget £50,000 |
| Desired outcome | Chosen action / approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| C. Overcoming barriers for PP children in order to make accelerated progress. | Safeguarding Officer and Resilience worker/TA to work with targeted PP children who experience difficulty in accessing the curriculum due to emotional needs. Programmes taken from: Hub Nurture Club Art therapy Lego therapy Play therapy | Children are not able to access learning unless their emotional needs are met. | Monitored by Inclusion Leader | AMW | Pupil progress meetings and ongoing |
| Support staff time £12,475 x 2 | | | | | Total Budget £24,950 |
| Desired outcome | Chosen action / approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| D. Attendance Officer to work closely with identified PP children to improve attendance and punctuality. | Attendance Officer to work closely with Safeguarding Officer and PWO to track and monitor PP children with lower attendance. Strategies and additional support to be implemented in order to improve attendance figures and instill good habits for moving forward. | Lower attendance is linked to lower performance outcomes and PP children have lower attendance. | Monitored by PWO and DE | EH DE | Ongoing attendance reports |
| Attendance Officer time £14,877 | | | | | Total Budget £14,877 |
| Other Approaches | | | | | |

| Desired outcome | Chosen action / approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
|---|---|---|---|---------------|--------------------------------------|
| E. Children's experience is broadened and this has a positive impact on their learning and progress, particularly writing | Foundation curriculum has WOW events for every topic in order to provide contextual learning experiences for the children. This needs additional funding due to limited contributions from parents. | Pupils have very limited life experiences and this impacts on their education | Regular monitoring | Phase Leaders | Curriculum review SLT meetings |
| Class funding for visit £20,000 | | | | | Total Budget £20,000 |
| Desired outcome | Chosen action / approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| F. To staff and resource enrichment clubs after school to develop children's experiences and attitude to learning. | Employing staff to operate clubs such as: Sports clubs (variety of) Craft, Thames Gems, Dance, Drama, Film, DT, Sewing | EEF research highlights participation in the Arts increases attainment | Regular monitoring | AC | Termly |
| TA costs for 1 hour per week £505 x 12 External costs for additional clubs £10,000 | | | | | Total Budget £16,060 |
| Desired outcome | Chosen action / approach | What is the evidence and rationale for this choice? | How will you ensure it is implemented well? | Staff lead | When will you review implementation? |
| G. To deliver a Forest education programme that provides PP children with access to additional learning experiences. | Children participate in outdoor Forest School learning. Staff to receive training on Forest school approaches and Forest school to be established/maintained within grounds of school. | Pupils have very limited life experiences and this impacts on their education | Regular monitoring | | Termly |
| Forest School training £15,000 Maintenance costs £5,000 | | | | | Total Budget £20,000 |
| Total Pupil Premium Budget | | | | | £172,700 |

