

ROSEACRE PRIMARY ACADEMY



Ethos Statement

This policy reflects our Academy's ethos, which promotes, recognises, celebrates and welcomes diversity, tolerance, respect and honesty. We aim to develop children's personal qualities and achievements and are committed to giving all children every opportunity to achieve the highest standards. This policy ensures fairness and equality, regardless of age, disability, religion, gender, sexual orientation, ethnicity, attainment or background. The policy abides by the Equality Act 2010, promotes fundamental British values and community cohesion.

Rationale

Religion and belief inform our values and are reflected in what we say and how we behave. Religious Education provokes challenging questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong, and what it means to be human. RE also contributes to children's personal development and well-being and to community cohesion by promoting mutual respect and tolerance in a diverse society.

RE does not seek to urge religious beliefs on pupils by promoting one religion over another. RE is not the same as collective worship which has its own place within school life.

Aims

The Lancashire and Blackpool Agreed Syllabus for RE has four purposes, which are parallel to the four main purposes of the National Curriculum.

1. To establish an entitlement. The Agreed Syllabus secures for all pupils, irrespective of social background, culture, race, religion, gender, differences in ability and disabilities, an entitlement to learning in RE. This contributes to their developing knowledge, understanding, skills and attitudes, which are necessary for their personal fulfillment and development as active and responsible citizens.

2. To establish standards. The Agreed Syllabus makes expectations for learning and attainment explicit to pupils, parents, teachers, governors, employers and the public, and establishes standards for the performance of all pupils in RE. These standards may be used to set targets for improvement and measure progress towards those targets.

3. To promote continuity and coherence. The Agreed Syllabus for RE contributes to a coherent curriculum that promotes continuity. It facilitates the transition of pupils between schools and phases of education and can provide foundations for further study and lifelong learning.

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4. To promote public understanding. The Agreed Syllabus for RE will increase public understanding of, and confidence in, the work of schools in RE. Through the SACRE, the religious communities of Lancashire have been involved in its development. This is part of the mission of Lancashire SACRE

Aims for the Academy Curriculum

1. The curriculum should aim to provide opportunities for all pupils to learn and achieve

By providing rich and varied contexts for pupils to acquire, develop and apply a broad range of knowledge, understanding and skills, the curriculum should enable pupils to think creatively and critically, to solve problems and to make a difference for the better.

2. The curriculum should aim to promote children’s spiritual, moral, social and cultural development and prepare them for the opportunities, responsibilities and experiences of life

The curriculum develops children’s knowledge, understanding and appreciation of their own and different beliefs and cultures, and how these influence individuals and societies.

It promotes equality of opportunity and enable children to challenge discrimination and stereotyping.

The contribution of RE to preparation for the opportunities of adult life and for lifelong learning should enable children to respond positively to opportunities and responsibilities, to manage risk and cope with change.

Withdrawal from Religious Education

Parents have the right to withdraw their children from RE and teachers from teaching the subject. We aim to provide an open curriculum which can be taught to all pupils, by all staff.

Objectives

Lancashire and Blackpool’s Syllabus seeks to support children to reflect upon, develop and affirm their own beliefs, values and attitudes through the exploration of shared human experiences, and of the place and significance of religion in the contemporary world.

In this, RE at Roseacre should enable children to:

- Be aware that human life is not merely material life, and be open to the possibility of transcendent or spiritual life, exploring such experiences in their own lives and the lives of others.
- Approach sensitively and respectfully the beliefs, actions and feelings of all people, so that they can take full part in building a more cohesive community where people of different religions and no religion can live well together.

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- Understand the relationships between the individual and the community in religious life
- Develop appropriate ways of communicating their own thoughts, feelings and responses
- Apply these insights to the development of their own beliefs, values and attitudes

Success Criteria

The evaluation of this policy is based on monitoring and evaluation of provision in line with SACRE. Applying a self-evaluation process to the quality of RE is part of the role of governors and staff in ensuring a high quality of educational provision for RE for all children.

Evidence such as:

- Children’s achievements
- Coverage of programmes of study
- Analysis of teacher planning
- Staff development
- Classroom observation will be used to determine the success of the current policy.

This policy will be kept electronically on the ‘Shared Drive’. A paper master copy will be held by the Headteacher. Parents will be informed of the policy on occasional newsletters and the most up to date policy will be posted on the Academy website.

This policy will be reviewed in autumn term 2020

Date adopted: October 2017