

ROSEACRE PRIMARY ACADEMY



Ethos Statement

This policy reflects our Academy's ethos, which promotes, recognises, celebrates and welcomes diversity, tolerance, respect and honesty. The policy ensures fairness and equality, regardless of age, disability, religion, gender, sexual orientation, ethnicity, attainment or background. The policy abides by the Equality Act 2010, promotes fundamental British values and community cohesion.

Roseacre is an academy where:

- Children are at the centre.
- Learning is fun and expectations are high.
- Everyone is inspired to be the best that they can be.
- The learning culture is wholly inclusive.

Rationale

The Pupil Premium Grant (PPG) is a Government initiative that targets extra money at children from deprived backgrounds. Research shows that these children are more likely to underachieve compared with their non-deprived peers. The PPG is provided to support these children in reaching their potential.

The Government has used Free School Meals as an indicator for deprivation (children who are currently entitled or have been in the past six years). In addition children who are Looked After and Service Family children have an entitlement. The Government has deployed a fixed amount of money per child, to schools and academies, based on the entitlement.

The Government is not dictating how schools should spend this money but is clear that schools will need to employ the strategies that they know will support their children to increase their attainment, and 'narrow the gap'. Schools and academies are accountable for narrowing the gap, and there is a planned reform to the school performance tables to include new measures that show how the attainment of children who receive the PPG compare with their peers.

Provision

In order to raise attainment and narrow the gap, the Governing Body of Roseacre Primary Academy will ensure that provision is made to meet the needs of all children. The Education Endowment Foundation (EEF) Toolkit (Sutton Trust) is used as a guide to prioritise allocation of human, physical and financial resources.

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Our priorities will focus on raising achievement and improving the life chances of Roseacre children, through:

- Ensuring appropriate provision for vulnerable children to make at least expected progress in reading, writing and maths by the end of their current year;
- Ensuring appropriate provision for vulnerable children not expected to achieve Age Related Expectation in reading, writing and maths by the end of their current year;
- A continued focus on Phonics teaching, Phonics Screening and rescreening in Y2;
- A focus on the teaching of high quality mathematics and reading across school;
- Supporting positive attendance and reducing late marks;
- Promoting the development of children's emotional health and wellbeing;
- Reducing barriers to learning for vulnerable children;
- Meeting individual need – recognising when pupils are at risk of underachieving because of particular family circumstances;
- Raising children's aspirations and promoting well-being;
- Enabling full participation of all children in all areas of the academy curriculum.

As part of the additional provision made for children who belong to vulnerable groups, the Governors of the academy will ensure that the needs of socially disadvantaged children are adequately assessed and addressed.

In making provision for vulnerable children, the Governors of the academy recognise that not all children who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all children who are socially disadvantaged are registered, or qualify for, free school meals. The Governors reserve the right to allocate the Pupil Premium Grant to support any child, or groups of children, the academy has legitimately identified as being vulnerable.

Reporting

The Governing Body will receive evaluative reports through the Headteacher's report to governors. An annual evaluation will be undertaken on the cost-effectiveness of all provision to ensure good return on investment; this will be reported to parents and governors.

Under Schedule 4 of the School Information (England) (Amendment) Regulations 2012, the following information regarding the pupil premium must be published on a school's website:

- The amount of the school's allocation from the pupil premium grant in respect of the current academic year;
- Details of how it is intended that the allocation will be spent;
- Details of how the previous academic year's allocation was spent;

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- The effect of this expenditure on the educational attainment of those pupils at the school in respect of whom grant funding was allocated.

Success Criteria

The Academy will ensure:

- An effective system for identification of vulnerable children;
- Early intervention and support for vulnerable children;
- The vast majority of vulnerable children will meet their individual targets;
- Process to engage parents and carers;
- Rigorous assessment and monitoring;
- A whole-academy approach;
- Promotion of a positive culture where children's differences are recognised and celebrated;
- The development of confident and independent learners.

The evaluation of this policy is based on the academy 'narrowing the gap' between vulnerable children and their peers.

This policy will be kept electronically on the shared drive. A paper master copy will be held by the Headteacher. Parents will be informed of the policy on occasional newsletters and on the school web site.

Reviewed: summer 2019

Next review: summer 2021